

Workshop Timetable

Day 2 Wednesday 8 September

Room	Room 1	Room 2	Room 3	Room 4	Room 5
Session					
Workshop 1 9:00 - 9:45 Wednesday 8th	The demand for placement students and interns from SMEs in the East Midlands – Tom Fletcher (CFE) and Jenny Jones (Loughborough University)	Expectations and Perceptions: the rhetoric and reality of the Aston Business School placement programme – support service and placement year – Nicola Bullivant and Helen Higson (Aston University)	The Impact of a Work Placement (or Internship) Year on Student Final Performance: An Empirical Study – Peter Green (University of Ulster)	Enhancing the Student Experience through Work Based and Placement Learning: The student's perspective – Edward Mosley and Rajinder Bhuhi (University of Leicester)	The Challenges of Setting Up a Teaching and Learning Institute to Inspire Tomorrows' Professionals – Lisa Ward and Jane Gaffikin (University of Huddersfield)
Workshop 2 9:55 - 10:40 Wednesday 8th	Engaging with Employers in Economic Downturn – Lyndsey El Amoud and Joan Buckley (University College Cork)	Managing Placements with Greater Efficiency - Tim Bergmeier, Guthrie White and Aaron White (QuantumIT)	Learning Spaces for Enhancing Employability Skills Using the Blackboard VLE – Alistair McKinna and Ruth Brooks (University of Huddersfield)	A Statistical Analysis of the Effects of Career-Oriented Education on Academic Performance and Employment Outcome – A study based on KSU students' data – Yasushi Tanaka (Kyoto Sangyo University)	'International Internships' Search and Preparation: the importance of student peer-to-peer interaction – Carolina Salinas (Aston University)
Workshop 3 11:00 - 11:45 Wednesday 8th	Interactive Work Based Learning Environment (iWoBLE) – Magdalena Slowinska and Jacqueline Steinmetz (University of Westminster)	International Volunteering as an Employability Enhancement Strategy: Raleigh International – Andrew Rothwell (De Montfort University) and Brandon Charleston (Raleigh International)	Successful Engagement of Small Businesses in Graduate Internships : a case study – Maggie Westgarth, Colette Percival and Linda Pick (University of the West of England)	The challenges Involved in Producing a University –wide Placements Database System – Stephen Gomez, Nigel Marley, Diane Stanley and Peter Watton (University of Plymouth)	The Increased Importance of Work Based Learning – A Student's and Employer's View – Lizzie Brock and Alana King (RatemyPlacement.co.uk)

Workshop Timetable

Day 3 Thursday 9 September

Room	Room 1	Room 2	Room 3	Room 4
Session				
Workshop 5 10:25 – 11:05 Thursday 9th	Enhancing Experiences in Placements in Further Education – the challenges – Ron Laird (University of Ulster) and Carolyn King (South Eastern Regional College)	A New Approach to Developing Employability Skills in Mathematics Students – Richard Mendez and Clive Rix (University of Leicester)	Recognising and Valuing Learning via the ‘Learning through Experience’ Certificate – Clare Dowding and Claire Fellows (University of Surrey)	From Work Experience to Experiencing Career Gill Frigerio (Careers Studies Unit, Centre for Lifelong Learning, University of Warwick)
Workshop 6 11:20 – 12:00 Thursday 9th	Equality Issues in Higher Education Work Placements in the Arts and Cultural Sector: ensuring good placements for every student – Kim Allen and Jocey Quinn (London Metropolitan University)	An Investigation on the Motivations and Barriers for Undergraduate Students to Undertake Sandwich Placements: A Case study of Brunel Final Year Students – Maria-Elisavet Balta, Jane Coughlan, Peter Hobson, Michelle Kavan and Jane Standley (Brunel University)	E-portfolios in Cooperative Education: Do They Work? – Keryn McDermott (AUT University)	Beyond Placement Extinction – coming up for air. Does a Recession Change Students’ views of undertaking Work Placements? – Margaret Ferguson and Francesca Walker (University of Central Lancashire)

