






# Parallel Session Timetable

Day 1 Tuesday 3rd September

Practitioner Workshop

Research Paper

Room	N105	N106	N108	N205	N208
<b>Parallel Sessions</b>  <b>Stream 1</b>  <b>Regional Hub Group Meetings</b>  <b>12:45-13:30</b> <b>Tuesday 3rd</b> <b>September</b>	Ireland and Scotland Regional Hub  	South West Regional Hub  	North Regional Hub  	South East Regional Hub  	Midlands Regional Hub  
<b>Parallel Sessions</b>  <b>Stream 2</b>  <b>16:00-17:00</b> <b>Tuesday 3rd</b> <b>September</b>	<p>1</p> <p>“I’ve found this amazing unpaid marketing placement in Venezuela” – supporting students with non-standard placement preferences</p> <p><b>Jamie Bettles and Clare Harding,</b> <i>ASET Conference Sponsors, Pagoda Projects</i></p>	<p>2</p> <p>We are all in this together! Assisting Programme Teams to map employability to support TEF developments</p> <p><b>Deborah Pownall</b> <i>Liverpool John Moores University</i></p>	<p>3</p> <p>Enhancing student employability in the digital age</p> <p><b>Laileng Fong and Joanna Ramsay,</b> <i>Warwick University</i></p>	<p>4</p> <p>‘It takes one to know one’- Reflections from a Peer to Peer employability coaching and mentoring project</p> <p><b>Vianna Renaud,</b> <i>Bournemouth University</i></p>	<p>5</p> <p>Why are placement visits important for students taking a placement year?</p> <p><b>Helen St.Clair-Thompson,</b> <i>Newcastle University</i></p>

# Parallel Session Timetable

Day 2 Wednesday 4<sup>th</sup> September

Practitioner Workshop

Research Paper

Room	N105	N106	N108	N205	N208
<p><b>Parallel Sessions</b></p> <p><b>Stream 3</b></p> <p><b>09:45 – 10:45</b> <b>Wednesday 4<sup>th</sup> September</b></p>	<p>6</p> <p>The basis of achieving placement success: A Relational Model?</p> <p><b>Jane Scivier, Emily Ramsden and Ben Topping,</b> <i>Nottingham Trent University</i></p>	<p>7</p> <p>Placements: Embedded as the norm?</p> <p><b>Michael Head and Claire Hughes,</b> <i>Solent University</i></p>	<p>8</p> <p>Getting Prepared for Placement: Mental toughness, engagement and attainment in undergraduate sport psychology students.</p> <p><b>Danielle Anderson and Nicola Smith,</b> <i>Liverpool John Moores University</i></p>	<p>9</p> <p>Learning and engagement through games</p> <p><b>Francesca Walker-Martin and Vicki O'Brien,</b> UCLan</p>	<p>10</p> <p>'Pitch It' – supporting students to develop transferable skills in an interprofessional environment</p> <p><b>Emma Pope,</b> <i>Cardiff University</i></p>
<p><b>Parallel Sessions</b></p> <p><b>Stream 4</b></p> <p><b>Parallel Sessions</b></p> <p><b>11:00 – 12:00</b> <b>Wednesday 4<sup>th</sup> September</b></p>	<p>11</p> <p>How NTU is making the most of technology to support students, employers and the University during the placement process</p> <p><b>Sara Jones,</b> <i>Nottingham Trent University,</i> on behalf of ASET Conference Sponsor <b>QuantumIT</b></p>	<p>12</p> <p>Addressing the Challenges Faced and Resources Needed to Design an Embedded Micro-Placement Module in the Curriculum (Arts, Design and Media).</p> <p><b>Nicola Kelly, Jane McAllister and Hilary Weston Jones,</b> <i>Birmingham City University</i></p>	<p>13</p> <p>Gaining Recognition with the Higher Education Academy (HEA)</p> <p><b>Colin Turner,</b> Ulster University</p>	<p>14</p> <p>Engaging and involving employers in course design and delivery – using the new ASET Good Practice Guide to Successful Work Based Learning for Apprenticeships in HE</p> <p><b>Sarah Flynn and Lou Taylor-Murison,</b> ASET</p>	<p>15</p> <p>Simply Better? The impact of a placement year on final year degree performance</p> <p><b>Libby Barton and Rob Jack</b> <i>University of Southampton</i></p>

# Parallel Session Timetable

Day 3 Thursday 5<sup>th</sup> September

Practitioner Workshop

Research Paper

Room	N105	N106	N108	N205
<p><b>Parallel Sessions</b></p> <p><b>Stream 5</b></p> <p><b>09:30-10:30</b> <b>Thursday 5<sup>th</sup></b> <b>September</b></p>	<p>16 A data-driven, multi-disciplinary approach to understanding student non-engagement with employability initiatives</p> <p><b>Tim Goodall and Kate Watkins,</b> <i>University of Leeds</i></p>	<p>17 Creating a Culture of Community and Commitment – Swansea University Student Ambassador Scheme</p> <p><b>Stephanie Leech and Paige Windiate,</b> <i>Swansea University</i></p>	<p>18 Why is there a disconnect between employers and Higher Education in the context of supply of, and demand for, graduate labour?</p> <p><b>Emily Timson,</b> <i>University of Leeds</i></p>	<p>19 Leading through change: Seizing opportunities</p> <p><b>Claire Colburn,</b> <i>University of Sussex</i></p>
<p><b>Parallel Sessions</b></p> <p><b>Stream 6</b></p> <p><b>11:00 – 12:00</b> <b>Thursday 5<sup>th</sup></b> <b>September</b></p>	<p>20 ProjectSet: An innovative digital platform to drive scale and diversity in work-based</p> <p><b>Dhruva Banerjee,</b> ASET Conference Sponsor, <b>ProjectSet</b></p>	<p>21 No need to knock; the door is already open. New to placements? What can ASET offer you?</p> <p><b>Nicola Bullivant-Parrish, Vianna Renaud and Mohson Khan,</b> ASET</p>	<p>22 Work placements in voluntary organisations in a context of austerity and policy change</p> <p><b>Lindsey Metcalf and Janine Melvin,</b> <i>Liverpool John Moores University</i></p>	<p>23 From call centre to career plan – developing transferable skills through summer work,; collaboration between a large international employer and UCLan Careers</p> <p><b>Sue Thwaites,</b> <i>University of Central Lancashire</i></p>