

# ASET e-Bulletin

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## ASET

The Work Based and Placement Learning Association

We are fully operational albeit remotely, please email with enquiries.

[aset@asetonline.org](mailto:aset@asetonline.org)

[www.asetonline.org](http://www.asetonline.org)

#ASETOnline #ASETGoesOnline

## September 2020

Welcome to the start of another academic year, one that is likely to bring change and challenges to us all. Be assured that ASET will be here to support you throughout the year, with a package of accessible events and tools. We begin this year with a reflection from the ASET Chair on #ASETConnect, and also a huge Welcome to the newest recruits to the ASET Board of Trustees

**Deborah Callister**, *Edinburgh Napier University*

**Andy Dodge**, *Cardiff University*

**Seamus McConomy**, *Ulster University*

**Julie Udell**, *University of Portsmouth*

If you couldn't make it, you can still [access the recordings](#) via the ASET website.

The next ASET e-Bulletin will be issued w/c 26<sup>th</sup> October – copy deadline 16<sup>th</sup> October.

**Debbie Siva-Jothy**

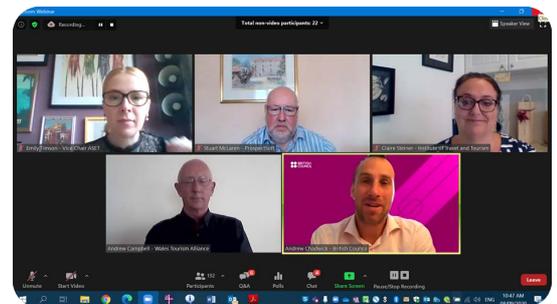
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## #ASETConnect - a reflection

*From ASET Chair, Francesca Walker-Martin*

As we pressed the button to close #ASETConnect I felt a huge emptiness. After all the hard work to bring together 33 speakers over 2 days on a brand new platform, it was over so suddenly. When we meet 'in person' we can spend time chatting at the end of events and take time to talk about what's next, but working online can leave you in a place of silence (depending on your circumstances), and my current working life is very quiet and sometimes, frankly lonely, despite being frantically busy. And so, as #ASETConnect came to a close, it was a welcome reward to dive into an ASET Trustees meeting to consider how it went, what we had learned and what we would do next.

#ASETConnect was filled with employer voices from a wide range of areas (SMEs, the third sector, public sector) and it was clear that although Covid-19 had a huge impact, from the loss of



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business to too much business to cope with, employers were committed to providing experiences for our students, and to working with us to ensure that some type of work based provision was available. Without exception there was a resounding resolve to get through this, that things will get better, and that placements were valued by all.

**#ASETConnect** also welcomed the student voice through our latest bursary winner, Tori Caleb, University of Worcester, who produced a sterling presentation on her project. Unfazed by questions from a large audience, it was a real pleasure to hear about her journey, and we look forward to sharing her project report with you next month. My own student, now colleague and fellow ASET Trustee Vicki O'Brien, also reflected on her journey which began more than six years ago as an ASET Bursary project student - an inspirational and uplifting account.



The **20 Minute Toolkits** sessions were 3 incredibly diverse offerings from helpful support from Marilyn Hahn, British Red Cross, to the partnership approach to student support from ASET Trustee Kimberley Harris and her colleague Jayne Mourinho at the University of Warwick, and an excellent approach to engagement from Emma Thirkell, Northumbria University.

Our first **Research Showcase** highlighted the abundance of talent within the ASET community with a diverse range of fast paced presentations from colleagues at Cardiff University, University of Essex, Sheffield Hallam University, University of Liverpool and Virtual Internships. We encourage you to build on this dynamic presentation opportunity and to bring your work to Conference 2021!

**#ASET Connect 2020 Research Showcase**

Sharing examples of their research today:

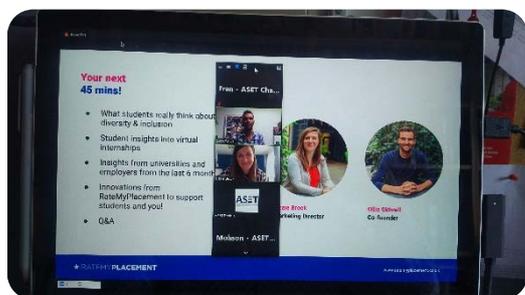
1. Graham Getheridge, Cardiff - Self-sourcing placements
2. Chrissy Brown and Daniel King, Essex - how to get first year students engaged in placement search whilst working remotely
3. Bowen Revill, Sheffield Hallam - Students as experts
4. Ed Holroyd Pearce - Virtual internships and Aston case study
5. Sam Bird and Amy Gerrard, Liverpool - Community within a placement model

• Questions and Answers – taken at the end after all presentations are made.




Reaching out from afar, the **International Connection** heard from colleagues in Australia, France, South Africa, and the UAE to add to the UK perspective brought to us by Jamie Bettles, Pagoda Projects to gauge the impact of Covid-19 across the world. It was strangely comforting to know that no matter where you are, there are commonalities in the Covid experience.

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Our friends from Rate My Placement Lizzie and Ollie brought together **Insights & Innovations**, key facts and some truly innovative solutions for the coming months to provide our students with opportunities despite the challenges we face.

And so, as I listened to my ASET colleagues discuss **#ASETConnect**, I was warmed by the fact that this had been a community coming together to share, to discuss and to support each other. My emptiness faded away and I was left with a feeling of comfort, and to echo the words of our colleagues from IASAS, Higher Education Institutions are a *'Haven for Students'* despite the challenges, and ASET remains a haven of sharing, good practice and camaraderie for all our members.

If you didn't have the chance to join us at the live event you can still [access the recordings](#) via the ASET website.

Have a good term – and for the time being, we'll see you in cyberspace.



*Fran*

## ASET AGM

This year the ASET AGM was held as part of #ASETConnect. We were delighted to have so many member institutions represented this year and to record unanimous approval for all Special Resolutions. This year, in addition to the regular business, a special resolution was passed to update our Memorandum and Articles of Association. The updated version will shortly be available to view on the ASET website. The minutes from this year's AGM are available to view [here](#). Following the AGM, the ASET Board of Trustees are listed below:

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## The ASET Trustees 2020-21



**CHAIR**  
Francesca  
Walker-Martin  
*UCLan*



**VICE CHAIR**  
Emily Timson  
*University of Leeds*



**TREASURER**  
Vianna Renaud  
*Bournemouth University*



Laura Bielby  
Communications  
Working Group Lead  
*Durham University*



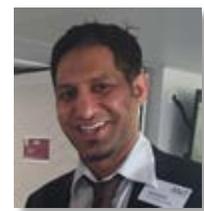
Deborah Callister  
*Edinburgh Napier  
University*



Andy Dodge  
*Cardiff University*



Kimberley Harris  
*The University of  
Warwick*



Mohson Khan  
*City, University  
of London*



Seamus McConomy  
*Ulster University*



Vicki O'Brien  
Membership  
Working Group Lead  
*UCLan*



Tric Parrott  
Research  
Working Group Lead  
*Harper Adams University*



Lou Taylor-Murison  
Staff Development  
Working Group Lead  
*Keele University*



Julie Udell  
*University of  
Portsmouth*

Could this  
be you?

We have 2  
vacancies..

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### Come and Join Us

Achieving at institution level is brilliant, but do you think you have more to contribute? Do you want to share your knowledge and skills at a wider level?

The **ASET Executive Committee** is a team of volunteers who work to govern, guide and carry out the goals of the organisation acting both as **Directors** and **Trustees**. Joining the committee offers you the opportunity to build a new network with professionals who share the same passion and enthusiasm as you, and becoming a part of the ASET team can open your eyes to opportunities you had never considered...

Following elections at our 2020 AGM in September, we now have **two vacancies** for colleagues to join the team as Co-opted Trustees, with the intention to stand for election in 2020. These are not defined roles but rather open to the skills, experience and talents that enthusiastic individuals would like to bring to the Committee.

#### Get in Touch today

To apply to become a Co-opted Trustee, please send a short biography (200 words max), demonstrating your engagement in the work based and placement learning sector and also illustrating what you hope to bring to ASET. Email your details to [aset@asetonline.org](mailto:aset@asetonline.org) with the subject header: **ASET Executive Committee 2020-21** by 9am Friday 23<sup>rd</sup> October 2020. All applications will be reviewed by the Executive Committee members at the next Trustees meeting in November and applicants will be notified of the outcome by end-November.

So what are you waiting for? Come and be a part of a dedicated and professional team – it could be life-changing!

**ASET (1982) Ltd**

Registered Charity No: 285104 Company No: 1610999

### Student Competition 2020 – WIN £400 (plus two HC awards @£100 each)

*For all your students who have recently completed a placement – in person or virtually*

These have been testing times for all, not least for your students who have been undertaking a Placement/Internship/ Work experience during the last academic year.

In light of these ever changing times, this year we have adapted our competition to enable as many students as possible to qualify for a chance to win. So, whether their Placement/Internship/Work experience was undertaken in the UK or overseas, remotely or in person, you can encourage them to tell us about their experiences. What they learnt about themselves, their strengths, and how they managed to adapt to change?



**2020 ASET Student Competition**  
**Your Chance to win £400**

Calling all students who have recently completed a placement – in person or virtually

These have been testing times for all, not least for those of you undertaking a Placement/Internship/ Work experience during the last academic year. Why not celebrate your achievement by sharing your experiences, in an inspirational way, to motivate those about to embark on their placement or internship?



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What have they learnt about working with colleagues, perhaps face to face, and then remotely? Have their experiences shaped their plans for the future? **We are particularly interested to hear how they overcame adversity faced due to Covid-19.**

The winning entry will receive a prize of **£400**, and there will also be two **Highly Commended** awards of **£100** each.

The competition will be open for entries from **1st October 2020**. We are looking for short accounts (up to 900 words) which inform others about the value of work experience, clearly express the value of the learning, and do so in a lively and enthusiastic manner. This is an ideal opportunity for reflection, and good news to share with all your returning students, please forward the [2020 ASET Student Competition flyer](#) and [entry form](#) to all.

### Online Events

We are delighted to announce our programme of online Staff Development events for the coming term. Our Learning and Development Advisor, Nicola, reveals all [here](#)

Our dual training approach for the autumn term, is intended to allow you and your team to build knowledge and skills for working with Placements, whether you are new or experienced, there is something for everyone.

#### Staff Development Workshops

In response to feedback from our members and workshop attendees we are starting our programme earlier than previously, beginning at the end of September with **An Introduction to Work Placement Management (IWPM)** – the ‘go to’ workshop for all new starters and for those taking on new responsibilities in the area of Work based and Placement Learning – and ending with **Resilience and Placements (RAP)**, one of our most popular new workshops in the final week of term.

Our tailored programme covers the topics essential for your team to manage the challenges you face working with Students and Employers who are themselves getting to grips with remote working and virtual placements and internships. We have been delighted so many of you have been able to take advantage of the opportunity to access our staff development workshops online.

Our sessions offer the same content, with Covid-19 enhancements, delivered by the same trainers via Zoom, and delegates receive all materials via email.

Workshops will again run from 9.30 – 1.30, with plenty of breaks, and our new online pricing structure will remain for the autumn term:

**£125 ASET Members (£275 ASET non-members)**

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[BOOK ONLINE](#)

Workshops at a glance:

W'shop No.	W'shop Ref.	Date	Day	Time	Title
1	IWPM	29/09/2020	Tues	09:30-13:30	Introduction to Work Placement Management (IWPM)
2	EESS	14/10/2020	Wed	09:30-13:30	Enhancing Engagement in Student Sessions (EESS)
3	RADD	29/10/2020	Thurs	09:30-13:30	Risk Assessment and Due Diligence (RADD)
4	PP	11/11/2020	Wed	09:30-13:30	Promoting Placements (PP)
5	EE	17/11/2020	Tues	09:30-13:30	Employer Engagement (EE)
6	IPA	03/12/2020	Thurs	09:30-13:30	Innovation in Placement Assessment (IPA)
7	RAP	15/12/2020	Tues	09:30-13:30	Resilience and Placements (RAP)

Find out more about workshop content on our website [here](#)

## ASET Trustees on.... **NEW**

A companion offer for our staff development workshops, the *ASET Trustees on...* series offers 90-minute interactive insights into broader, complementary professional development themes, led by our experienced Trustees. Designed to provide short, impactful updates to your professional toolkit, *ASET Trustees on...* themes are selected to enhance your confidence in practical skills that contribute to work success. You can book your place for these short CPD sessions through our usual online booking system.

£50 ASET Members (£100 ASET non-members)

[BOOK ONLINE](#)

Session	Date	Day	Time	Title
A	08/10/2020	Thurs	11:00-12:30	Project Management for Placements
B	05/11/2020	Thurs	10:00-11:30	Having Difficult Conversations & Influencing Stakeholders
C	24/11/2020	Tues	10:00-11:30	Communications and Effective Listening

### Session A - Project Management for Placements

*Begin with the end in mind* – seems such a simple phrase, but it is the key to effective project management. In this session we will explore the key elements needed to drive any project from idea to completion. We will explore why projects fail and the tools for success.

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### **Session B - Having Difficult Conversations & Influencing Stakeholders**

Difficult conversations can stem from the need to give constructive feedback, to respond to a misunderstanding or clarify/resolve a negative situation, or can stem from factors affecting participant's emotions. Taking a structured approach takes the pressure off and steers you through these conversations more easily. This session explores common, easy-to-remember models and how to apply them, with time to prepare your own example of each to take away and practice.

### **Session C - Communications and Effective Listening**

In our incredibly busy and increasingly online lives we are bombarded by information. In this session we will explore how to drown out the confusion, how to be heard through effective communication techniques and how to listen to the important things through all that noise.

[BOOK ONLINE](#)

Don't miss out. These short sessions are a great way to keep up to date with your CPD.

## **Bespoke Workshops**

During the Covid-19 pandemic we are continuing to offer **Bespoke training sessions online** via the Zoom platform.

Bespoke training may be borne out of a need to skill or upskill your staff in a particular area relating to Work Based Learning, Placements and Employability. It might be that a successful recruitment drive has resulted in a number of new team members who need to be "on the same page", or that you are advancing the strategic direction of Employability, Work Based Learning or Placements within your institution and need professional development in a key area for your teams. It may also be an ideal opportunity to bring your team back together after such a lengthy period of remote working. We can tailor courses to suit your needs; this might be through combining two workshops from ASET's existing extensive workshop portfolio. [See full details](#).

### **Online Bespoke Workshop Costs**

#### **ASET member institutions**

Fees for online bespoke sessions are £100 per delegate (with a minimum fee of £1000 per session).

#### **Non-member institutions**

Fees for online bespoke sessions are £200 per delegate (with a minimum fee of £2000 per session).

If you would like to talk about ideas for a bespoke workshop to suit a specific requirement at your institution, contact Debbie at the ASET Office [aset@asetonline.org](mailto:aset@asetonline.org).

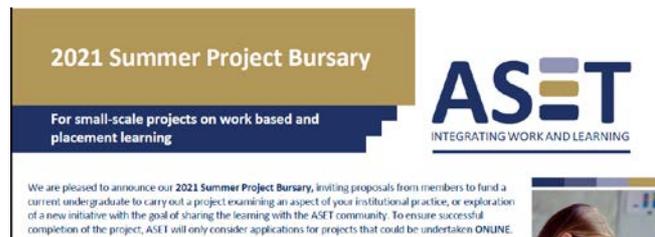
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### ASET Bursaries 2021

We are pleased to launch the 2021 ASET Bursaries. For 2021, two bursaries are available:

#### [The Summer Project Bursary](#)

For a **current undergraduate** to carry out a project examining an aspect of your institutional practice, or exploration of a new initiative, with the goal of sharing with the ASET community.



**2021 Summer Project Bursary**  
For small-scale projects on work based and placement learning

**ASET**  
INTEGRATING WORK AND LEARNING

We are pleased to announce our 2021 Summer Project Bursary, inviting proposals from members to fund a current undergraduate to carry out a project examining an aspect of your institutional practice, or exploration of a new initiative with the goal of sharing the learning with the ASET community. To ensure successful completion of the project, ASET will only consider applications for projects that could be undertaken ONLINE.



#### [The Student Research Bursary](#)

For a **current student or recent graduate** to carry out a clearly defined piece of small scale research designed to grow the body of research into work-based and placement learning.



**2020 Student Research Bursary**  
For small-scale research into Work Based and Placement Learning

**ASET**  
INTEGRATING WORK AND LEARNING

We are pleased to announce our 2020 Student Research Bursary, inviting proposals from colleagues to fund a current student or recent graduate to carry out a clearly defined piece of small-scale research designed to grow the body of research into work based and placement learning. The work must be feasible within the timescales but may be used to fund a feasibility study, or early part of a larger project. Suitable research projects might be:



To ensure successful completion of the project, ASET will only consider applications for projects that can be undertaken ONLINE.

All applications must be received via the [2021 ASET Bursary Application form](#) and emailed to the ASET Office by the deadline: **9am 26th February 2021**.

### Reviewing Risk: *sharing best practice from the ASET Community*

Our Staff Development Workshop Programme has a specific workshop dedicated to Risk and Due Diligence, but we find delegate conversations around risk, and health and safety common to all ASET workshops. This may be around providing pastoral and professional support to student groups who are at greater risk during placements and internships, to ensuring employer engagement practices are in line with [Universities Safety and Health Association \(USHA\) Guidance](#).

In a Covid-19 world, the pressure to manage work based learning (WBL) programmes has been heightened and we can often ask ourselves as practitioners and managers “am I doing the right thing?”

With this in mind, we thought it helpful to share with our ASET Community what other members are doing and reflect on the types of conversations you may want to have with your own Health and Safety Service, to ensure you are aligning with your own institutional policies and processes.

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### **Embedding checks into existing processes**

- Existing ASET and USHA Guidance advise risk assessments to include the following categories; work, travel and transportation, region and location, health and environment, individual student, insurance limitations. Consider how Covid-19 can be incorporated into these categories or have a new standalone category for Covid-19
- Health & Safety Induction Checklists have been updated to include reference to PPE, social distancing and Covid-19 risk assessments previously undertaken in the workplace
- Additional clauses have been added to employer contracts to ensure students have a safe working environment both in the home and when working on site (reinforcing that this is the employer's responsibility and not the University's – but this depends on the WBL opportunity)

### **What's new?**

- Asking employers to provide information and/or policies on their provision for staff either working from home or on site and confirm they are meeting government guidance
- Guidance for both students and employers on best practice for “working from home” - this provision is especially welcomed by SMEs and Third Sector organisations
- Supplementary templates are used to assess and document risk factors when a student expresses concern in regard to workplace practice that does not support shielding or protect vulnerable individuals
- International placements are assessed on a case by case basis and approval is aligned with government and FCO guidance and if the student has residency of that country
- For “remote” placements, both UK and International, additional checks have been put in place to check HR guidance, employment law and payment

### **What questions should I be asking?**

Too often when undertaking work in this area we can become overwhelmed with new policies, flow charts, committee approvals and guidance documentation. If your institution is large with varied placement activity, established processes are important to ensure maintenance of quality and best practice and to reduce any disparities, however we must not lose sight of the individual approach. When working directly with students you may want to consider the spaces you can offer students to directly communicate with you.

### **Consider the following questions:**

- How comfortable do you feel with your host employer's approach to Covid-19?
- Do you know who to speak to, or escalate problems to, if you have a concern or change in circumstance?
- What are you doing on an individual basis to ensure you can mitigate any health and safety risks whilst on placement?
- If travelling internationally, have you taken out additional insurance and do you have a plan in place in case you should need to return to your usual place of residence?
- Do you have support mechanisms in place in case you need to self-isolate? Have you thought about what support you may need?
- If anyone in your household is/may need to shield have you considered this?

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The style of many of these questions will be familiar to those working with students on a day to day basis as you will be asking similar questions to assess how prepared your students are and to raise their confidence in overcoming any barriers. With government guidance changing daily, it maybe that you need to re-think your communication tools with students.

Are WhatsApp, Facebook and LinkedIn groups going to be a more appropriate method for you to get key messages to your students quickly? Or perhaps Covid-19 has highlighted that your area needs to have a stronger working relationship with your Health and Safety team to ensure that messages are filtered to placement staff more effectively?

Does the introduction of extra workplace checks and questions from students put extra strain on our placement partners? We appreciate their flexibility, opportunities and support given and should ensure an open channel for communication with partners to address any concerns they have.

Covid-19 may have fast tracked or prompted a review in your current risk processes and we would advise you to seek guidance from your local Health and Safety Service to ensure you are in line with your institution's approach and communication to students. Make sure you review the [ASET Good Practice Guide for Health and Safety for Student Placements](#), connect with others and not only ask questions in the [ASET Placement and Employability Professionals LinkedIn Group](#) but also answer those posted by the ASET Community.

### 2020/21 ASET Event Vouchers

Have you ordered your ASET Event Vouchers yet? Vouchers have a face value of £125 and can be purchased individually or in multiples of £125 through the ASET Office. Vouchers are valid for use within the academic year for delegate places at:

- **ASET Staff Development Workshops**
- **ASET Trustees on... sessions**
- **other ASET events**

To purchase your ASET Event Vouchers contact the ASET Office:

[aset@asetonline.org](mailto:aset@asetonline.org)

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### NUE Awards 2021

A message from our colleagues at RMP:

#### **NOMINATIONS ARE NOW OPEN FOR THE NATIONAL UNDERGRADUATE EMPLOYABILITY AWARDS 2021**

Brought to you by [RateMyPlacement.co.uk](https://RateMyPlacement.co.uk),

The National Undergraduate Employability Awards celebrate the outstanding achievements of employers, students and universities in undergraduate work experience across the UK.



The NUE Awards recognise the passion, innovation and dedication of all stakeholders who are making a real difference in the industry.

*So, what's in it for you?*

It's time you were rewarded for all of your hard work. All you have to do is tell us how you've gone above and beyond to inspire students to take the first steps in their career.

We have six awards in the University category, including:

- Best University Placement Service (Under 500 Placements)
- Best University Placement Service (Over 500 Placements)
- Best University Careers / Employability Service
- **ASET Outstanding Contribution to Work Experience** (see details below)
- Best Collaboration between Universities and Employers
- Best Widening Participation Initiative

Nominating gives you and your team the chance to be recognised for all your outstanding work over the past year.

*How do I nominate?*

Nominating is easy. Simply head over to our [NUE Awards website](#), choose which award you would like to nominate someone for, answer a few questions and click [NOMINATE](#).

Of course, we can't leave without saying a special thank you to ASET for sponsoring this year's 'Outstanding Contribution to Work Experience' Award!

*Thanks everyone and good luck!*  
*RateMyPlacement Team*

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In this extraordinary year, we have all had to work through extraordinary circumstances, but have you been impressed by one colleague in particular who has found ways to support their students in the most testing circumstances? What better way to show your appreciation and celebrate their Outstanding Contribution than by nominating for this year's award.

This year's award criteria are detailed below.

### **ASET** Outstanding Contribution to Work Experience

#### **About the Award**

This award landmarks the invaluable contributions made by a particular individual within a university to help students apply and maximise their work experience opportunities over the past year.

#### **Entry Criteria**

- The individual must be employed at a university in the UK
- The individual must have demonstrated a high level of support, going above and beyond the call of duty over the 2019-20 academic year.

#### **In deciding the winner, judges will take into account:**

- Evidence that the efforts and work the individual has benefited and impacted students and students and the team around them
- Evidence that the individual has exceeded the expectations of their role and left a legacy

#### **Other factors taken into consideration:**

- Coherence of points
- Effort put into the entry
- Statistical evidence
- Any further evidence we believe shows the individual shares the same ethos to excellence in student employability as the RMP Enterprise team

#### **Who can nominate?**

- Students
- Universities – colleagues / members of staff
- Employers

All entries will be initially judged by the RMP Enterprise team and then whittled down to a shortlist of four finalists. Finalists will then be asked to provide more detailed information, which will be presented to an independent judging panel. The judges will have the final decision upon the winner of this award.

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### Questions

- How do you know the individual?
- How long has the individual worked in higher education?
- How has the individual inspired and supported students to undertake work experience opportunities over the past year? Please give examples (max. 350 words)
- Why do you feel the individual should win this award? Please provide testimonials, case studies and success stories.

### CPD Corner

**Nicola Bullivant-Parrish, Learning and Development Advisor, ASET.**



Welcome to the autumn term. Yes, autumn 2020 is finally here, looking and feeling significantly different to autumn terms of the past. Whilst it's always been a frenetic and high-octane time for placement and work based learning professionals, I've no doubt there will be many amongst our number who are now reflecting on Autumn terms of the past with misty eyes and great fondness. Who would have thought it?

Entering into sharp focus for all, will be students and the many activities you and your colleagues will be preparing to support the development of employability in these challenging times, against a backdrop of uncertainty. Be reassured that ASET is here to support you with those aims, and our greatly enhanced Online Staff Development Programme for the autumn term is indicative of our passion for a high quality training and development provision for you, our members.

Self-nourishment is vital, and keeping a watchful eye on your own CPD is essential – whether that be due to changes to your role, needing to deliver support to students in new ways, keeping up to date with current practices or learning from others. With that in mind, our workshop offer for the autumn term is bigger than ever before. I am delighted to be working alongside the board of ASET Trustees to bring you an incredible range and breadth of placement and work based learning topics, starting with **An Introduction to Work Placement Management** on **29<sup>th</sup> September** through to **Resilience and Placements** on **15<sup>th</sup> December** (Christmas jumpers are optional). The full programme of our practitioner focussed provision is available to book [here](#).

Brand **NEW** to our programme is our “**ASET Trustees on...**” series. At 90-minutes in duration, these online insights are designed to deliver highly effective training interventions from the team of ASET Trustees, and a confidence boost to you and your professional toolkits. This is an exciting new offer to members, pocket-sized to fit neatly into your working day.

With all provision online for the autumn term, our CPD programme is more accessible than ever.

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### ASET Resources

Don't forget we are here to support you. Make the most of your membership:

Join us on **LinkedIn** – The Placement and Employability Professionals Group 1200 + members and growing daily. Request to join here <https://www.linkedin.com/groups/1929302/>



Follow us **Twitter** @ASETOnline

Use your **ASET Good Practice Guides**

[ASET Good Practice Guide for Work based and Placement Learning in Higher Education](#) and [TOOLKIT](#)

[ASET Good Practice Guide for Health and Safety for Student Placements](#)

[ASET Good Practice Guide for Supporting Students with Disabilities on Placement](#) and [TOOLKIT](#)

[ASET Good Practice Guide to Successful Work Based Learning for Apprenticeships in Higher Education](#)

Know about the **ASET Viewpoints**

- 1 - [Paid and Unpaid Placements](#)
- 2 - [The Benefits of Placement](#)
- 3 - [HEA Recognition](#)
- 4 - [Alumni Mentoring](#)
- 5 - [The Consumer Rights Act and the Competition and Markets Authority](#)
- 6 - [Making Effective Placement Visits](#)
- 7 - [Insurance and visas for International Placements](#)
- 8 - [Student Engagement](#)
- 9 - [Student Resilience](#)
- 10 - [Degree Apprenticeships](#)
- 11 - [Troubleshooting for Placements – Everyday Troubleshooting](#)
- 12 - [Troubleshooting for Placements – Crisis Management](#)
- 13 - [The impact of budget cuts and steps to mitigate](#)
- 14 - [Making the most of technology to adapt to changes in work and placement opportunities](#)

### And Finally

The next ASET members' e-Bulletin will be issued in October.

Please forward your news/copy to [aset@asetonline.org](mailto:aset@asetonline.org) by Friday 16<sup>th</sup> October.

**In the meantime ..... Stay safe and keep in touch.**

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