

An ongoing critical understanding about the motivation of Degree Apprentices and Higher Education in order to aid student engagement

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90% of the jobs advertised on LinkedIn do NOT require a degree.

And yet 90% of the jobs advertised on LinkedIn ask for one.

Personally, I don't care whether you have a degree or not - I care whether you can do the job.

Medicine, Law and other professions that DO require a degree aside...

Should Employers require candidates to have a degree when the job they're advertising doesn't actually require one?

Should Employers require candidates to have a degree when the job doesn't actually require one?

The author can see how you vote. [Learn more](#)

No - It's unnecessary.

Yes - It shows commitment.

Maybe - Depends on the job.

Other - Comment below

#mentalhealth

40,318 · 2,403 comments

Today I picked up my son from uni for the final time....6 weeks in and he's had a dreadful time. So much so, he's decided to leave.

All online lesson means he has no interaction with his peers, so no peer to peer support or learning

Online lessons with all the chat function turned off so they can't ask questions

3 phones calls and 4 emails to actually find out who his personal tutor was as no-one had introduced themselves to him!

As a young 18 year old (who's currently being formally assessed for autism) he needed more guidance and support but it just wasn't there.

There is a part that he wasn't enjoying the topic he's set his heart on, but I think that the adapted way of learning just wasn't for him. ...which isn't helped by one of the main tutors spending 20 mins in one lesson telling them all they aren't as good as last year's students and totally demoralising Shitty comments like that!

I've told him that uni is not the only way to gain a good job or career and right now my only focus is his mental health!

My son is a super smart, painfully shy and socially awkward. I love him for all the reasons he is different. I'm so proud of him.

the whole higher education system is a joke. University is no longer the way forward, in my humble opinion. Don't get me wrong, I absolutely appreciate the value of a degree, and the skills demonstrated and acquired throughout one - but having almost completed my degree apprenticeship at in London, I've discovered that the real value has come from my industry experience at work - significantly more so than the degree itself.

It is a great shame that "must have a degree" seems to be a requirement for almost everything, these days. I used to live in Kuwait, and you can't even drive a car out there without a degree. I read just yesterday about a girl who had graduated from university with a respectable Law degree, and had been refused from an application for a job at McDonalds. The whole system is a complete mess, and young people are the ones suffering the most.

All the best to you and your son, I hope he is able to pursue his own passion and find work in a trade he enjoys, as an alternative to joining the university + 9-5 train.

Reasons why students attend university: 'a means-to-an-end' (66%), 'personal development' (24%) and 'stop-gap' (10%) Hoskins and Newstead (2003)

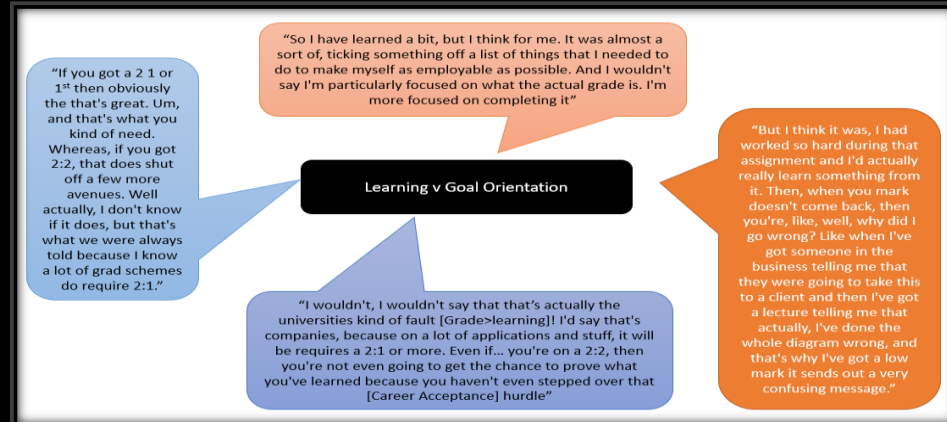
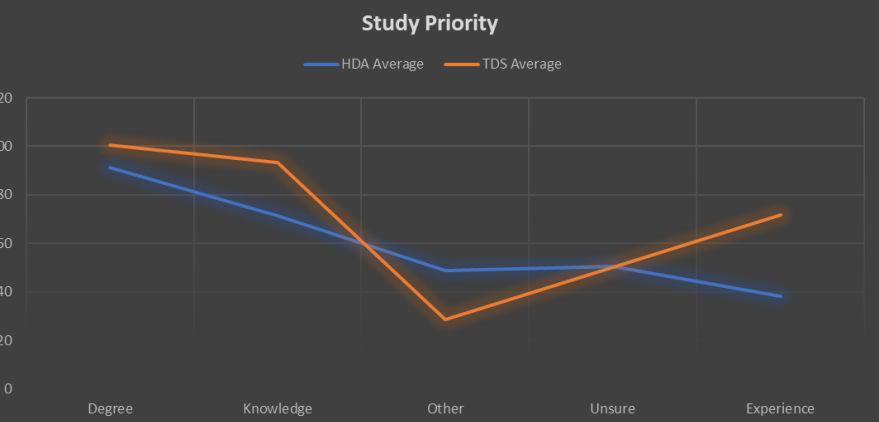
Grade Orientated vs Learning Orientated

		Definition	
		Absolute/ intrapersonal (mastery)	Normative (performance)
Valence	Positive (approaching success)	Mastery-approach goal	Performance-approach goal
	Negative (avoiding failure)	Mastery-avoidance goal	Performance-avoidance goal

Figure 1 – A 2 x 2 Achievement Goal Framework (Elliot & McGregor, 2001)

METHODOLOGY: autobiographical reflections by a Higher Degree Apprenticeship (HDA) academic supervisor and a HDA and mixed methods research using a web-based survey of 23 HDAs and 16 Traditional Degree Students (TDS) and an interview with two HDAs and two TDS.

Learning as a transaction (signalling theory)? Learning as a competition (competition theory)? Learning as a journey (human capital theory)?



		Q5					Total
		1	2	3	4	5	
Q2	1	15	4	2	0	2	23
	2	7	7	1	1	0	16
Total		22	11	3	1	2	39

(DAs prioritised Degree significantly more than TDS)

Most students were performance-avoidance led, which has been shown to have negative effects on long term career development. Create a career passport.